# Minutes of the Curriculum, Instruction, Assessment Meeting

North Boone Community Unit School District #200 North Boone District Office 6248 North Boone School Road Poplar Grove, IL 61065 Wednesday, January 24, 2024 4:45 p.m.

### CALL TO ORDER AND ROLL CALL

The meeting was called to order at 4:43 p.m. by Mrs. Judy Hutchinson. The following Committee members were present: Judy Hutchinson, Kari Neri, Dr. Greenlee, Marc Eckmann, Jamie Cunningham, Retha Dreyer, Dawn Seipts, Molly Lilja, Liz Saveley and Elaine Ahrens. Ed Mulholland, Nicole Difford, Mike Winebrenner and Kelly Hanaman were absent.

### **AUDIENCE TO VISITORS**

(None)

# <u>SPECIAL EDUCATION – TRANSITION PROGRAM AT THE HIGH SCHOOL</u>

Mrs. Neri presented information in regards to enacting a Transition Program at the High School. This program is a part of the Special Education Department and the purpose is to provide programming for students who are 18-21 years of age, have an Intellectual/Developmental Disability and have completed all academic coursework. Within the program, the focus is to provide training to expand their independence, self-advocacy, employment, and social and community integration. The program does not need to be held only on school grounds, but can expand into the community. North Boone has had this program in the past but there came a time that there were no students in that age group to participate. The District does have a legal obligation to provide this program and starting next year, there will be students that are eligible and the need will continue for the next several years according to Mr. Eckmann, Principal at the High School. Students are allowed to remain in the program until the day prior to their 22<sup>nd</sup> birthday.

The costs associated with this program include hiring a certified teacher, a paraprofessional as well as purchasing the materials for the program (this is not curriculum based), and transportation. Mrs. Maville, the Director of Special Education, will have an outline for the February Board Meeting with further information. The Committee did ask for projections for the number of students as well.

#### WINTER MAP DATA

Mrs. Neri presented the MAP information for the District in Grades K-8 from Fall to Winter. The results for Math, Reading and Language Usage (5-8) were shown. Next, the Fall to Winter growth was presented. The last data shown was the percentage of students who met their Growth Projections. The percentile shown are of those students that met their growth projection, not of

those that have exceeded or scored below their projection. The final information shared showed the growth made from Winter of 22-23 to the Winter of 23-24.

Mrs. Neri has already met with Administration in regards to the data analysis and they have determined the next steps to be taken. These steps include:

- Data Analysis with MTSS Team in January
- 5-8 Data Analysis with grade-level teams in January
- K-4 Data Analysis with all schools in February

Administrators will then reconvene after the February Institute Day to make decisions. Then the MTSS Team will use data and analysis to determine appropriate interventions and structures for next school year.

# **OTHER ITEMS FOR DISCUSSION**

Since the last Committee Meeting, Mrs. Neri did find out that the current 6-8<sup>th</sup> grade math curriculum that we were going to continue using for the next 2 school years, will be discontinued as of the end of this school year. This now gives us an abbreviated time line to look into new resources. Ms. Ahrens is currently piloting Reveal Math with her sixth-grade students. There are other programs that will be looked into, however Reveal is what the high school is also piloting.

### **ANNOUNCEMENTS**

The next C.I.A. Committee Meeting will be on March 6, 2024 at 4:45 p.m. which will include information regarding Summer School. The options for curriculum adoptions will be brought to the May Committee Meeting.

#### **ADJOURNMENT**

The meeting adjourned at 5:10 p.m.
Submitted by:
Judy Hutchinson_/s/
Judy Hutchinson, Chair