

## **Minutes of the Curriculum, Instruction, Assessment Meeting**

North Boone Community Unit School District #200

North Boone District Office

6248 North Boone School Road

Poplar Grove, IL 61065

Wednesday, September 27, 2023

4:45 p.m.

### **CALL TO ORDER AND ROLL CALL**

The meeting was called to order at 4:45 p.m. by Mrs. Judy Hutchinson. The following Committee members were present: Judy Hutchinson, Kari Neri, Dr. Greenlee, Nicole Difford, Molly Lilja, Dawn Seipts, Liz Saveley (via Google Meet) and Elaine Ahrens. Mary Maxey was also present. Becky Self, Marc Eckmann, Mike Winebrenner, Kelly Hanaman, Jamie Cunningham and Retha Dreyer were absent.

### **AUDIENCE TO VISITORS**

*(None)*

### **NORTH BOONE CUSD #200 E-LEARNING PLAN**

Kari Neri stated that the District's E-Learning plan is up for renewal. The current plan was put into place during COVID and is the plan that is being used for snow days or if there are any e-learning needed of some kind. The plan has been reviewed by the District Office team and then was brought to the Admin team. The next step is for the C.I.A. Committee to review the changes before taking it to the Board for approval.

A brief overview of the plan was given with the following changes noted:

- The list of online curriculum resources has been updated.
- In the section regarding students with special needs, "*Social Workers and Speech Pathologists should work with families to meet virtually with students. OT/PT should provide video or written instructions for exercises students can complete at home. DHH and VI staff should check in with the teachers and the students in order to provide support during virtual instruction. O&M staff should check in with students during remote days*" has been added.

Mrs. Neri requested that the Committee accept these changes in order for the District to post in regards to a public hearing. Once the public hearing is held, the plan will go to the Board for approval.

### **CURRICULUM OBJECTION FORM**

Mrs. Neri would like to make a change to the current Curriculum Objection Form (6:260-E). This form is for an individual to fill out should they have an objection to a portion of the District's curriculum. This form is completed and turned into the District Office. Mrs. Neri has

added a portion on page two in terms of Illinois Code objections. There are specific items in the Illinois School Code that people are able to object to and there is now an area for them to check “YES” if it fits into one of those items.

Also, there is currently a portion on the form asking which course of study would you recommend for the students? Mrs. Neri is recommending that this portion be removed and we, as a district, will make the decision on alternate curriculum for that section. She feels that it could be difficult, for someone not in education, to make that decision.

This form is an Administrative Procedure so it does not need Board approval to be revised. It was approved by the Committee and will be posted on the District’s website as soon as possible.

### **RESOURCE ADOPTION UPDATES FOR 23-24 SY**

Mrs. Neri informed the committee about the resource adoption updates for the 23/24 School Year. She is currently working with the high school math team. This resource is up for adoption in regards to the rotation. The team has expressed that they do not want to continue with the current resource. The team is currently reviewing items from several vendors. This will be narrowed down to four vendors, at the most. The vendors will then do a presentation and the team will then decide which they would like to pilot. They are currently looking at texts for Algebra, Geometry, Algebra II and Pre-Calculus. This will be accounted for in the 24/25 Budget.

The math for grades 6-8 is also up for adoption. Those teachers, however, have elected to stay with their current resource for two more years and will then go through an adoption process when the K-5 grades are up for adoption. They would then look into it as a whole K-8 scope. We will still need to purchase more workbooks and online access for the current program but will not have to purchase an entire curriculum in the next year.

The K-4 bi-lingual teachers do not have materials for instruction in Spanish Language Arts, which is a requirement when you have more than 20 students that speak a certain language in a school. Mrs. Difford and her team have started looking through some of the samples that have been obtained. This process will be the same as adopting the high school math resources.

Mrs. Neri likes to have a placeholder for new high school courses that could be put in place for the next school year. She stated that at the next committee meeting, proposals will be presented for new courses at the high school as well as updates to the course guide for the next school year. The current placeholder amount is \$10,000. These are usually for an elective class which does not require as much materials to be purchased.

The last course for this year to go through an adoption process is high school business. All of their materials are covered by CEANCI which is our career and technical education program. We currently work with them through the ROE and our Perkins Grant funding.

Questions raised included were:

Something to consider, if we combine K-8 math, would that leave a divide between 8<sup>th</sup> grade and Freshman year? And in regards to the budget, is there anything that can get

pushed off a year or so? Mrs. Neri stated that we are waiting two years for the grades 6-8 math and continuing to utilize our current curriculum. We will have to purchase some materials and online access but that amount is significantly less than adopting new curriculum. The high school math team is very adamant about not continuing with the current curriculum. For K-4 Spanish language arts, we cannot push it because we are required to have it based on our numbers.

### **OTHER ITEMS FOR DISCUSSION**

*(None)*

### **ANNOUNCEMENTS**

The next CIA meeting date is November 8, 2023 at 4:45 p.m..

### **ADJOURNMENT**

The meeting adjourned at 5:11 p.m.

Submitted by:

*Judy Hutchinson /s/*  
Judy Hutchinson, Co-Chair

*Mary Maxey /s/*  
Mary Maxey, Co-Chair