

Minutes of the Curriculum, Instruction, Assessment Meeting

North Boone Community Unit School District #200

North Boone District Office

6248 North Boone School Road

Poplar Grove, IL 61065

Wednesday, January 12, 2022

4:30 p.m.

CALL TO ORDER AND ROLL CALL

The meeting was called to order at 4:30 p.m. by Mrs. Judy Hutchinson. The following Committee members were present: Elaine Ahrens, Nicole Difford, Retha Dreyer, Marc Eckmann, Dr. Greenlee, Molly Lilja, Allison Louis, Melissa Nachampassack, Kari Neri and Liz Saveley. Absent: Maria Duarte, Kelly Hanaman, Michele Lessard, Stephanie Meyers, Mary Piskie, Carl Rudy, Tracy Schabacker, Mike Winebrenner and Azusena Yaro.

AUDIENCE TO VISITORS

(None)

MIDDLE SCHOOL SUMMER SCHOOL

Mrs. Neri explained the hybrid proposal of using teachers and online instruction for summer school. Mrs. Louis stated she had gathered input from teachers, parents and students, and the feedback suggested students performed better having live teachers. Last year, Edgenuity was used for summer school and at the Middle School level, however they did not experience the same percent of completion as the elementary level students. Ms. Ahrens suggested investigating Study.com, as they offer instruction with a live teacher. Mrs. Neri and Mrs. Louis will examine Study.com, and stated we could use ESSER and Title I funds to purchase. Mrs. Neri thought a live teacher may help with keeping students engaged and focused. There will be budget numbers and additional information coming forward when the full summer school proposal is presented in March.

CURRICULUM DESIGN UPDATES

K-4 Literacy vendor presentations are scheduled for Friday, January 14th for a pilot in fall of 2022. The High School science team will select a resource this spring and will begin implementation fall of 2022. Grades 5-8 ELA and Social Studies teams are meeting in small groups to monitor the implementation of their new resource and problem solve. K-5 Math has met to determine assessments, and K-4 Math will meet in small groups this month. High School Math, ELA and Social Studies teams are meeting in small groups as they continue to build their units in Chalk.

Mrs. Neri is excited about the work they are doing. Mrs. Hutchinson asked if teachers are too stressed to adopt a new resource. Mrs. Saveley noted they need new resources, but teachers are appreciative of the slowing down of the process.

STUDENT ASSESSMENT DATA

Mrs. Neri said the state data was released in December. Data shared was for Grades 3-8 for ELA and Math, and for Grade 11 SAT for ELA and Math. This is a Tier 1 issue in that 80% of the kids are not meeting or exceeding. Math is the greatest area of need, with ELA also needing improvement. Mrs. Neri included some possible next steps regarding effective solutions to support Tier 1 instruction, and what best practice and educational research shows:

All students need a guaranteed and viable curriculum – this is the work the Curriculum teams are currently doing.

Effective grade level or content area teams – they are currently working with the CEC on this.

Common high-quality instructional practices – they don't have this quite yet, but the grade level teams will work on this.

Student-centered instructional coaching cycles – has been touched on with tech coaching, but so far it has mostly been just trouble shooting.

Mrs. Neri noted they are currently working with the CEC and have received some tech coaching. She stated this year K-5 has an Into Math coach. Mrs. Dreyer said she enjoyed having instructional coaches on staff at an elementary level at another district. The Committee members felt on-site coaches would help, but it takes time to establish relationships and trust, and they have to be sustainable positions that are not one-year placements.

Mrs. Hutchinson was concerned about public universities not mandating schools to send SAT scores, and wondered what could be used as an incentive for performance on that test.

OTHER ITEMS FOR DISCUSSION

Mrs. Neri shared that students in grades 3-6 using Edgenuity MyPath for intervention show that 60% increased their achievement percentile. She will be contacting our data partner, ECRA to see if students in intervention increased more than students not in intervention. Mrs. Neri felt this was encouraging. Mrs. Saveley added after school tutoring could also be contributing toward that growth. Mrs. Neri agreed, and was excited with the overall growth in the K-6 buildings.

ANNOUNCEMENTS

The next CIA meeting date will be on March 9, 2022 at 4:30 p.m.

ADJOURNMENT

The meeting adjourned at 5:40 p.m.

Submitted by:

Judy Hutchinson /S/
Judy Hutchinson, Chair