Minutes of the Curriculum, Instruction, Assessment Meeting
North Boone Community Unit School District #200
North Boone District Office
6248 North Boone School Road
Poplar Grove, IL 61065
Wednesday, September 21, 2022
4:30 p.m.

CALL TO ORDER AND ROLL CALL

The meeting was called to order at 4:36 p.m. by Mrs. Judy Hutchinson. The following Committee members were present: Elaine Ahrens, Nicole Difford, Retha Dreyer, Marc Eckmann, Dr. Greenlee, Allison Louis, Kari Neri, Liz Saveley, Dawn Seipts and Mike Winebrenner. Absent: Maria Duarte, Kelly Hanaman, Mr. Haselhorst, Holly Houk, Michele Lessard, Molly Lilja, Michelle Marella, Stephanie Meyers, Mr. Mulholland, Melissa Nachampassack and Carl Rudy.

AUDIENCE TO VISITORS

(None)

COMPUTER LITERACY STATE REQUIREMENT

Kari Neri discussed the new state requirement that was enacted for the current school year. For Grades K-12, all school districts shall ensure students receive developmentally appropriate opportunities to gain computer literacy skills at each grade level. They are currently working on guidelines and a continuum of computer literacy skills for K-12. Currently, there are no mandated units of study.

For Grades 9-12 we are now also required to offer a course that includes intensive instruction in computer literacy, which may be English, Social Studies, or any other subject and which may be counted toward the fulfillment of other graduation requirements. Kari Neri and Marc Eckmann will be meeting to discuss courses that can be used to meet the computer literacy requirement.

Following is what has already been implemented to meet this mandate in North Boone. For K-4, the tech teacher has already been incorporating the computer literacy competencies into her teaching. For grades 5-8, we already have Mr. Wesbecher, our computers teacher. Last year, Kari asked him to highlight what he is already teaching in the Computer Literacy School Continuum.

RESOURCE ADAPTIONS – 22/23 SY

There are four areas that we will be focusing on this year. The first is K-4 Literacy. We are currently piloting two resources. The first is being piloted in the first trimester and the second will be done in the second trimester. Once they are completed, the committee will then choose which one is the preferred one to adopt.

The second area is in regards to Health in Grades 7-12. Kari Neri will put together a committee to look into new resources for Health as the one we are currently using is outdated. We also have

a new SEL resource called Satchel Pulse that has some resources included that may be tied into the health standards.

In regards to the High School level, they are on a six-year rotation with different content levels. This year we are working with Social Studies and Art. Kari will be meeting with the Social Studies team next week with Art shortly thereafter to define their priorities and needs.

For K-8 Science, we currently have a six-year purchase that we are on the last year of utilizing. We have a choice now to renew that purchase or adopt something new. Kari proposes that we renew our current resources for a few reasons. The first being that it works with the current guidelines. Second, several teachers are already piloting new programs in other subjects and adding another one at this time might not be ideal. Lastly, we do not have to renew for six years, we are able to renew for one, three or six years. Dr. Greenlee asked, considering this is the first time we have gone a full cycle with a resource, what is typical in other districts for how long they keep a resource on a subject once adopted? It varies on the district and how the subject aligns with the standards. The feedback on keeping the current program was to keep it to a minimum renewal period. It was agreed that starting another pilot at this time, was not feasible. Mrs. Hutchinson did ask how long does it take for the teachers to realize that they like the resource? It really depends on the teacher especially with veteran versus newer teachers. Kari will send out a Google Form Survey to poll the teachers on their thoughts. It will be broken down by K-4 and 5-8. We are currently using the same company, McGraw/Hill for K-8, however K-5 is using Inspire while grades 6-8 are using I-Science. The consensus of the committee was that renewing for three years is just too long at this point and to renew for one year.

TECHNOLOGY PLAN/COMMITTEE UPDATE

Kari Neri noted that our District Technology Plan is on our website. She presented the implementation of the timeline for the plan to the committee. We are currently in year three of the Plan. Across the District we are 1:1. This year, as a Tech Committee, we are implementing the following goals:

- Grades K-2: By end of the school year, should be able to do all Level 1 & 2 items in LMS. Augmentation of SAMR and trying items in the Modification Level.
- Grades 3-4: By end of the school year, should be able to do all Level 1, 2 and 3 items in LMS. Should be living between Augmentation and Modification levels of SAMR and trying one item in Redefinition.
- Grades 5-8: By end of the school year, should be able to do all Level 1, 2, 3, & 4 items in LMS. Modification Level of SAMR and visiting the Redefinition level several times during the year.
- Grades 9-12: By end of the school year, should be able to do all Level 1, 2 & 3 items in LMS. Should be living between Augmentation and Modification levels of SAMR and trying one item in Redefinition.

Kari would like to do a SAMR self-evaluation with teachers just once during the year and have the Tech Committee use the results as a check point to move from Augmentation to Implementation. It was also suggested doing a Pre-post self-evaluation.

The next step would be to do class rounds to gather implementation data. Kari does not feel that this is the route to take. She would rather see what can be done for the Tech Team to get this

information. Mike Winebrenner stated that the Instructional Coaches could be collecting the data as they are already witnessing the implementation while in each classroom. This would be a more natural approach as opposed to administrators going into each classroom.

The final item is looking at usage data on Apps/Software. Is it being used? If it is, what reports can we pull to see how well it is working with students and measure their growth. This will help to determine if we keep the program or look into a new one.

OTHER ITEMS FOR DISCUSSION

Mrs. Hutchinson, who is a High School Math teacher, mentioned that over the Summer she did a Professional Development that has completely changed the way she now teaches. She highly recommends reading the book <u>Building Thinking Classrooms in Mathematics</u>. Her hope is to get at least 1 teacher to try this method. Kari Neri does have the book if anyone is interested in reading it. Mr. Roberts, our 8th Grade teacher is using this method as well as one of the Science teachers at the High School. It can be arranged if you would like to sit in on either of their classes to see it being used.

ANNOUNCEMENTS

The next CIA meeting date is on November 2, 2022 at 4:30 p.m.

ADJOURNMENT

The meeting adjourned at 5:12 p.m.

Submitted by:

___*Judy Hutchinson /s/*____
Judy Hutchinson, Chair